

### **IB Student attributes:**

- Your priority is keeping your options open rather than narrowing your focus
- You recognise the value in being an articulate mathematician and numerate linguist who is creative, scientifically grounded and aware of global issues and concerns.
- You are not necessarily good at everything but recognise the value new approaches to 'old' subjects may offer you at IB e.g. ab initio languages, world literature and practical Maths Studies
- You are interested in global issues and want to make a difference
- You prefer a wide range of assessment methods - including a focus on presentational and group work skills
- You prefer examinations at the end of the two year course (linear model)
- Can see the value in having the global issues aspect of TOK a compulsory element of every subject you take
- You are interested in debating moral issues, environmental concerns, conflict resolution and politics through all of your subjects not just through English, History or Philosophy
- You appreciate the integrated nature of a diploma with links between subjects

### **A-Level student attributes:**

- You know what you want to do after your A-level courses before you even start them. Therefore, your desire to specialise isn't just based on your perception that you are 'bad' at some subjects but because you are already focused.
- Therefore you want to specialise in three or four subjects
- You understand your timetable will be identical to that of an IB student therefore you are not choosing A levels because you think 4 subjects are **less** than 6
- You prefer less coursework throughout your courses and prefer to sit examinations/modules at the end of Y12, January of Y13 and the end of Y13.
- You are comfortable with courses which often have a UK focus in terms of case studies and application. (E.g. English Literature, Economics, Politics and Film)
- You prefer to have summative assessments in your courses and you are happy to have assessments which have a written focus as opposed to oral presentations (Languages excluded)
- You are comfortable with stand-alone (compartmentalised) subjects which are not necessarily integrated like TOK integrates the IB.
- Your experiences with British based GCSEs encourages you to see a similar A-Level route