



## **Tanglin Admissions Policy**

Tanglin offers a UK style education that broadly follows the English National Curriculum from the early years through GCSE to A Level. In the sixth form students can choose to follow the IB Diploma programme as an alternative to A levels.

The school caters for students who have the following attributes

- An age appropriate fluency in English
- A positive attitude to learning
- The ability to thrive in a high achieving environment
- Their individual learning needs can be largely met within the mainstream classroom and without significant additional adult support

Tanglin does not provide any special programmes to teach students for whom English is an additional language and who are at an early stage of acquiring English.

Whilst seeking to encourage and retain a mix of nationalities within the student body the school seeks to maintain a student profile of between 60 and 70% British. Nationality is determined on the basis of the passport held by the student and at least one parent.

Enrolment is not automatic. The admission policy is designed to ensure that the students who attend have the capacity to thrive within, and benefit from, all that Tanglin Trust School offers. The admission procedures take into account three main strands

1. Assessment results – students will need to demonstrate the capacity and capability to benefit from what Tanglin offers. The School may request applicants to complete an assessment prior to offer of a place, to ensure the student's needs can be met within a mainstream school setting, and that the student's academic needs can be met in an age appropriate class. Tanglin entry assessments will be given to individual students and will assess proficiency in coping with the demands of English together with current levels of attainment.
2. Interview – wherever possible students will be interviewed prior to admission
3. Previous record of attainment and achievement – students entering school who have previous school experience will be expected to have a record of their past achievements from each school attended. Tanglin requires references from the student's current school.

## **Enrolment into Nursery or Reception**

The criterion for enrolment into Nursery or Reception is that all students must be capable of using English as their working language. Where children are bilingual they must be able to demonstrate a good working capability in English and Tanglin reserves the right to give any potential student a test to assess their level of English competence.

## **Enrolment into Years 1 to 9**

The normal three strand admissions policy will apply.

Very occasionally, as students progress through one year group, it may become apparent that Tanglin is not able to provide the most appropriate educational setting that is in the best interests of the student. In this rare event parents will be thoroughly consulted with and supported in identifying a more suitable placement.

## **Enrolment into Years 10 and 11**

Applications for enrolment into Years 10 and 11 are considered on a case by case basis. Entry is initially through consultation with the Head of Senior School who will advise parents. All entries are at the discretion of the CEO in consultation with the board.

The expectation is that most students will progress into the sixth form although entry to sixth form is not automatic (see below for entry requirements).

## **Enrolment into the Sixth Form**

Admission to the Sixth Form is by application and is not automatic. Applications are invited for places in the Sixth Form from existing Tanglin students and from students who will be new to Tanglin – such applications must meet the Admission Requirements of Tanglin Trust School.

In addition, the normal expectation of potential Sixth Form students is a proven academic record and the potential to make a positive contribution to the Tanglin Trust School community. The minimum academic attainment for entry to sixth form is 5 A\*-C GCSE awards (or equivalent). These must include English and mathematics and a grade B in the subject intending to be studied in the sixth form. In the event of the intended subject not having been studied at GCSE, the student would be expected to have attained grade B in a related subject. For those students who wish to pursue the IB Diploma the requirement is a GCSE grade B (or equivalent) in the subjects to be taken at the higher level.

Places are awarded to Sixth Formers on the basis of predicted grades in GCSE (or equivalent), letters of reference from the student's previous school and interview with the Head of Senior School (or whomsoever he delegates) at which candidates need to show that they are willing to participate in, and benefit from, the Tanglin Trust School culture and the Sixth Form experience.

## **Students requiring additional support**

Tanglin has only limited resources to cater for students whose learning needs can only be met with significant support outside of the mainstream classroom or significant additional adult support within.

It is in the interests of all concerned, but particularly the student's, that once they are admitted to Tanglin they enjoy high levels of success and they thrive within the high achieving environment.

Parents of children who have a history of requiring educational support that falls outside of the classroom are required to bring to the attention of the school detailed information regarding their child's specific learning needs. This information should include, previous school reports, SENCO reports, copies of previous Individual Education Plans (IEPs) and/or reports from educational psychologists. Parents are also strongly advised to discuss possible application prior to making a formal application to ensure that the school is in a position to meet the needs of the student.

Failure, at the stage of application, to declare accurately and fully the extent of a child's individual learning needs may result subsequently in parents being asked to withdraw their child because the school is unable to meet his or her learning needs. This is a situation that we are anxious to avoid, particularly as it may impact adversely on the child's self esteem and future learning.

## **Year group entry**

Students will be placed in the appropriate age group taking account of their age on the 1st of September. It is the policy of the school to place students within their appropriate age group wherever possible taking into account consultations with parents.

## **Waiting list**

Tanglin gives priority to the following categories of students

1. Children of employees
2. Guaranteed Placement Rights
3. Standard Placement Rights
4. Former Tanglin students who have left their deposits
5. Other groups
  - Siblings (who have been in the school for at least one term)
  - Former Tanglin students who took their deposits
  - Children of former students
6. Normal Waitlist