

CONFIDENTIAL EDUCATION REPORT - APPLICATION FOR ADMISSION YEAR 3 TO YEAR 6

| Student's Name | | Date of I | Birth | | Current Year/Grade | | | | | | | | |
|-------------------------------|--|--|-----------------------|---|--|------------------|--------------------------------|--|-----------------|---------------------|--------------|--|--|
| School Name & Country | | | | | | | | Is English the language of instruction | | | | | |
| | ed an application foorm and return it to | | | | | | st in the admissi | ions process, v | we would be e | extremely grateful | if you would | | |
| Name of Referee | e | | | Position | Held | | | | | | | | |
| Email | | | | Telepho | ne Number | _ | | | | Date | | | |
| How long have y | you known the chil | ld? | | | How lon | ng l | has the child at | tended your s | chool? | | | | |
| Student's Lang | | | | | | | | | | | | | |
| | student's first langu | | | _ | Is English the language used at home? | | | | | | | | |
| In what other I | languages is the stu | udent pr | roficient? | | | | Beginner Intermediate Advanced | | | | | | |
| Academic Performance: | | | Work | Work | kinę | g Within | ithin Working Towards | | Current As | sessed Level | | | |
| English | | | | | | _ | | | | | | | |
| Mathematics | | \longrightarrow | | | <u> </u> | | | <u> </u> | | | | | |
| Science | | \longrightarrow | Vorbali | Non-yorhal | Non-verbal: | | Quantitative: | | Spacial: | Spacial: | | | |
| CAT Scores | | | Verbal: | | Non-verbal | | | Quantitative. | | Spacial: | | | |
| Attribute | | | | the box that best re cory or developing or | | | | nand under area | s for developm | ent section. | | | |
| Attribute | | F | E | | Good | | | factory | | r needs support | | | |
| Attitude / Beha | aviour | | | | | | | | | | | | |
| Attendance | | $\stackrel{\overline{-}}{\longrightarrow}$ | | | <u> </u> | | | <u> </u> | | <u> </u> | | | |
| Punctuality | / | \longrightarrow | | | | | | | | | | | |
| Concentration Organisation | / Focus | \longrightarrow | | | | | | | | + | | | |
| Initiative | | \rightarrow | | | + | | | | | + | | | |
| Communicatio | on Skills | \rightarrow | | | | | | | | + | | | |
| Interaction wit | | | | | | | | | | 1 | | | |
| Proficiency in v | written English | | | | | | | | | 1 | <u> </u> | | |
| Proficiency in spoken English | | | | | | | | | | | | | |
| Proficiency in 1 | Technology/ICT | | | | | | | | | | | | |
| Please tick the | boxes that describ | he the cl | haracterist | tics of the studen | ıt. | | | | | | | | |
| Confident | Creative | 1 | Capable Conscientious | | | | Verbal Con | mmunicator | Sporty | Musical | Artistic | | |
| | | | | | | _ | | | | | | | |
| Please indicate | e any particular are | eas of str | rength. | | | | | | | | | | |
| Please indicate | e any particular are | eas for d | levelopme | ent. | | | | | | | | | |
| 110030 | , unity particular and | | CVCIOPIII | 110. | | | | | | | | | |
| Does the child | have any Special E | Educatio | nal Needs | /Disabilities (SEN | D) or previous | ıc ir | nyolvement (inc | rluding access | mants) with a | ny of the listed nr | ofossionals | | |
| below? | liave arry Specia | .uucu.ic. | Hai i vecas, | / Disabilities (SE | D) or previous | 13 11. | TVOIVETTICITE (| Junii 6 assess. | Henris with a. | ily of the listed p | Jiessionais | | |
| Sneech and I | Language Therapy | (Sal T) | ☐ Yes | П № | Education | ion; | al Psychologist | (FP) | — П | Yes □ No | ٦ | | |
| | I Therapy (OT) | (502., | ☐ Yes | | | ychologist (CP) | (L1) | | Yes □ No | - | | | |
| Physiotherap | .,,, | | ☐ Yes | Counsel | llin | ng | | | Yes □ No | _ | | | |
| Developmen | ntal Pediatrician | | ☐ Yes | Persona | al L | Learning Plan? (| PLP/IEP) | PLP/IEP) | | | | | |
| Any identified | or diagnosed need | d/s? □ | Yes □ Nc | o (if ves, please sp | ecify) | | | | | | | | |
| | assessments or rep | | | | | | | | | | | | |
| | nad any screening a | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Does the stude | ent have any histor | ry of dep | oression or | · anxiety/health r | elated proble | ems | s? Has the stude | ent required c | ounselling or s | support? | | | |
| Is there anythi | ing about the famil | ly dynan | nics that w | yould be helpful f | or us to know | v2 | F σ Parental co | nflict senarat | ion hereaven | nent divorce ado | ntion etc | | |
| is there unythin | ing about the railin | y dynan | nes that w | outa be neipiur it | Ji do to know | | E.g. Farcital co | milet, separat | ion, bereuven | mem, divorce, ado | ption, etc. | | |
| Any further inf | formation which m | nay be of | f use in pla | cing this student | in our school | 1? | | | | | | | |
| | | | | | | | | | | | | | |

School stamp: