

Class Teacher (Key Stage 2)

Tanglin Mission

Tanglin Trust School Singapore has a long tradition of providing British-based learning with an international perspective. At Tanglin we strive to make every individual feel valued, happy and successful. Responsibility, enthusiasm and participation are actively encouraged and integrity is prized. Working together in a safe, caring yet stimulating environment, we set high expectations whilst offering strong support, resulting in a community of lifelong learners who can contribute with confidence to our world.

Person Specification

We are seeking to appoint exemplary Key Stage 2 class teachers to inspire and nurture the children in our school. The successful candidates will bring a flair for excellence in teaching and learning and a commitment to developing the whole child through quality pastoral care. Our hard working teachers demonstrate a willingness to go above and beyond and the ability to work collaboratively as part of a team.

Key Responsibilities

1. Managing an effective, orderly and safe learning environment.
2. Contributing as a team member to the planning of the annual and termly curriculum for the year group according to the School's published schemes of work in each subject.
3. Planning and then delivering a curriculum for the class according to the agreed termly plan, and in accordance with the agreed principles and practice of timetabling of the year group and the school, as laid down in the Staff Handbook; differentiating that delivery according to the abilities and learning strategies of individual students.
4. Keeping detailed records of plans, and of achievements of individual students; developing, in conjunction with the year group, standardised forms of assessment and record keeping.
5. Reporting to parents in accordance with the school's reporting policy as laid down in the Staff Handbook.
6. Contributing to the planning and implementation of curricular and other initiatives according to the School's Calendar.
7. Following the School's policies and procedures with regard to discipline and behaviour, daily routines, duties, homework, leave of absence, and field study trips, as laid down in the Staff Handbook.
8. Liaising with relevant members of the Learning Support Team with regard to individual students who may have exceptional needs, to ensure that those needs are understood, planned for and met.

9. Attending and contributing to meetings of a professional nature as and when required.
10. Contributing to the strengthening of the parent-teacher partnership in individual and whole school initiatives as and when required.
11. Contributing to the maintenance and development of the curriculum by being a member of a vertical curriculum team across Key Stages One and Two.
12. To contribute to CCA during school year.
13. To fulfill supervision role during lunches and break times.
14. Participating in the Review and Development process to personalise professional learning and maintain an accurate and up to date record of all Professional Development opportunities.
15. Taking part in relevant development activities to enhance ongoing professional skills, knowledge and understanding including professional reflection and evaluation.
16. Demonstrating a commitment to professional development, by using up to 1 hour of PPA time per term to peer observe colleagues and share good practice, providing HOY/HOLS with a written professional reflection.
17. Supporting colleagues in developing their professional practice within class/unit.
18. Supporting colleagues in the Review and Development and Performance Management processes with TLAs and STLAs in accordance with the agreed school procedures.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to provide an Enhanced DBS disclosure certificate or its equivalent.