Class Teacher in Infant School
Class Teacher (EYFS/Key Stage 1)

Tanglin Mission
Tanglin Trust School Singapore has a long tradition of providing British-based learning with an international perspective. At Tanglin we strive to make every individual feel valued, happy and successful. Responsibility, enthusiasm and participation are actively encouraged and integrity is prized. Working together in a safe, caring yet stimulating environment, we set high expectations whilst offering strong support, resulting in a community of lifelong learners who can contribute with confidence to our world.

Person Specification
We are seeking to appoint an experienced Infant teacher. Recent experience in teaching the Early Years Foundation Stage or Key Stage 1 curriculum and proficiency in using technology as a learning tool is essential. The successful applicant will be joining a very dedicated team of teachers. The ability to work as part of a team is an important element of the role.

Key Responsibilities
• Managing an effective, orderly and safe learning environment.
• EYFS teachers: Plan a personalised curriculum using the Development Matters Statements from the EYFS documents and according to the needs of the class and the year group.
• KS1 teachers: Plan a personalised curriculum using the KS1 Skills Document based on the National Curriculum standards and according to the needs of the class and the year group.
• EYFS and KS1 teachers: Planning and then delivering a curriculum for the class, and in accordance with the agreed principles and practice of timetabling of the year group and the school; differentiating that delivery according to the abilities and learning strategies of individual children.
• Keeping detailed records of plans, and of achievements of individual children; developing, in conjunction with the year group, standardised forms of assessment and record keeping.
• Reporting to parents in accordance with the school’s reporting policy as laid down in the Staff Handbook.
• Contributing to individual and team tasks and targets for the Infant School Improvement Plan and the School’s Self Evaluation Form (SEF).
• Contributing to the planning and implementation of curricular and other initiatives according to the School’s Calendar.
• Following the School’s policies and procedures with regard to discipline and behaviour, daily routines, duties, homework, leave of absence, and field study trips, as laid down in the Staff Handbook.
• Liaising with relevant members of the Learning Support Team with regard to individual children for whom quality first teaching may have been ineffective, and who may therefore have specific learning needs, to ensure that those needs are understood, planned for and met.
• Attending and contributing to meetings of a professional nature as and when required.
• Contributing to the strengthening of the parent-teacher partnership in individual and whole school initiatives as and when required.
• Contributing to the maintenance and development of the curriculum by being a member of a vertical curriculum team across Early Years Foundation Stage and Key Stages One and Two.
• Supporting the Co-Curricular Activities programme in the Infant or Junior School by contributing/delivering an activity over two terms, per year.
• Participating in the Review and Development process to support professional training.
• Attending relevant professional development sessions to enhance ongoing professional skills and knowledge.
• As part of Tanglin’s commitment to professional development, use 30 minutes of PPA time per term to peer observe colleagues and provide HOY/HOLS with brief, written updates through notes on iPad which can then be uploaded onto the Monitoring of Teaching and Learning Database.
• Supporting TLAs in developing their professional practice within class/unit conducting the Review and Development and Performance Management with TAs in accordance with the school’s scheme.
• Maintain your own on-going professional development in accordance with the requirements of the school and maintain an accurate and up to date record of that professional development.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to provide an Enhanced DBS disclosure certificate.
Remuneration and Benefits package

Annual Salary (Academic Year 2018 – 2019)
Gross salary: S$100,000 - S$112,000 per annum (including TTS allowance, one month’s bonus and gratuity).
Maximum initial placement at Point 8.5, on a scale of up to Point 13.

Benefits
Housing allowance (for overseas recruited only).
Home leave passage (every 2 years) (for overseas recruited only).
Full School fees subsidy (for overseas recruited only).
School fees subsidy of up to 50% (for locally engaged).

Medical benefits
Inpatient and outpatient medical coverage for staff & eligible dependents (for overseas recruited).
Inpatient and outpatient medical coverage for staff (for locally engaged).
Dental allowance.

One-time benefits for Arrival and/or Departure (for overseas recruited)
Settling-in allowance.
Inbound flight for staff and eligible dependents.
Leaving flights for staff and eligible dependents.
Baggage allowance for leavers.