

Teacher of PE

Tanglin Mission

Tanglin Trust School Singapore has a long tradition of providing British-based learning with an international perspective. At Tanglin we strive to make every individual feel valued, happy and successful. Responsibility, enthusiasm and participation are actively encouraged and integrity is prized. Working together in a safe, caring yet stimulating environment, we set high expectations whilst offering strong support, resulting in a community of lifelong learners who can contribute with confidence to our world.

Person Specification

- Proven experience of being able to enthuse and inspire students of all abilities to enjoy sport and PE.
- The ability to teach PE using a range of teaching and learning styles that capture and hold the attention of inquisitive and enthusiastic learners.
- The capacity to make a significant contribution to the school's competitive sports programme, including the higher end of the ability range.
- Proven experience of supportive, caring and informed pastoral guidance of students.
- The drive to develop creative new approaches to student learning within a collaborative environment.
- Experience of integrating technology to support learning.
- Excellent communication and team-working skills that allow you to work productively with a department of dedicated and enthusiastic PE teachers with a range of experiences and backgrounds.
- Experience of teaching examination PE, which includes GCSE PE, A-Level PE or IB Sport, Exercise and Health Science.

Key Responsibilities

Learning & Teaching

- Manage an effective, enthusiastic and safe learning environment.
- Deliver the curriculum to assigned classes in accordance with the timetable.
- Differentiate lessons according to the abilities and learning needs of individual students.
- Promote independent learning by adopting teaching and learning strategies which develop the competence and confidence of every student.
- Seek to develop students' attributes through the Tanglin Learner Profile, as well as seeking opportunities to develop their own attributes through that framework.
- Ensure the thorough implementation of subject specifications, teaching schemes, assessment policies and reporting procedures.
- Create opportunities for students to develop confidence in the subject through carefully planned and managed activities.

- Support a departmental and whole school culture of innovation that includes varied and exciting teaching approaches, technological integration and thoughtful evaluation.
- Possess the flexibility required to teach a range of texts, topics and ability levels.
- Possess the flexibility required to teach either pathway (A level or IB) in the sixth form.

CCA Sport Responsibilities

- Act as a lead member of staff responsible for the development of at least one sport in the CCA programme.
- Promote the sport and liaise with colleagues, coaches, students and parents on all related matters.
- Plan and lead effective and stimulating training sessions which enthuse and progress students.
- Coach and lead teams in domestic and international competition.
- Possess the knowledge and flexibility required to coach different sports activities.

Planning & Development

- Assist the PE department leadership team in evaluating and developing the PE curriculum.
- Take advantage of some of the many opportunities for professional development offered by Tanglin.
- Take responsibility for their own professional development, and that of colleagues, by occasionally leading departmental inset or department meetings in an area of expertise.
- Assist the AHOF/HOF in identifying areas for development in PE within the broader aims of the school development plan.
- Collaborate with colleagues in the planning and delivery of schemes of work, including the choice of appropriate teaching and learning methods to meet the needs of the subject, and of different pupils.
- Assist HOF/AHOFs in adapting curriculum content and methods of teaching and examining as appropriate.
- Support a school culture of innovation that includes technological integration.
- Be supportive of and open to the frequent change that characterises a school such as Tanglin.

Assessment, Recording & Reporting

- Ensure pupils' work is regularly assessed according to PE department policy and that homework is in line with school policy.
- Report to parents in accordance with the school's reporting policy as laid down in the Staff Handbook.
- To use information gained from assessment, recording and reporting procedures to generate further improvement in pupil achievement.
- Assist the AHOF in the setting and marking of school examinations and to supervise entries for external examinations.

Management of Resources and the Teaching Environment:

- Assist the HOF in identifying appropriate resources within the limits of the departmental budget.
- Contribute to the resources of the department through writing of assignments, tests, worksheets, task cards and other resources as appropriate and making them available to all colleagues.
- Working on tasks as reasonably directed by the Head of Faculty for the fair distribution of work amongst the department.

Pastoral

- When required, take on a form tutor role in the Senior School and fulfil the responsibilities of that position.
- Follow the School's policies and procedures with the regard to discipline and behavior, daily routines, duties, homework, leave of absence and visits, as laid down in the Staff Handbook.

Communication and Liaison

- Promote participation in sport and physical activity through your own enthusiasm for the subject.
- Attend and contribute to meetings of a professional nature with HOF, HOY, SSLT and in other circumstances when requested.
- Liaise with the AHOF and HOF in respect of pupil records, rewards and sanctions.
- Maintain appropriate links with teaching colleagues in all sections of the school and foster cross-curricular links where appropriate.
- Liaise with members of the Learning Support Team with regard to individual students who may have exceptional needs, to ensure that those needs are understood, planned for and met.
- Liaise with pastoral staff, including form tutors, Heads of Year, the Assistant Heads of School and the Head of Careers on matters pertaining to the study of English.
- Contributing to the strengthening of the parent-teacher partnership in individual and whole school initiatives as and when required.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to provide an Enhanced DBS disclosure certificate, International Child Protection Certificate (ICPC) or equivalent.